

# Co-Planning Lesson Plan Resource

|                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Subject:</b>                                                                                                                                                                                                                                                                                                                                               | <b>Topic:</b>                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Grade(s):</b>                                                                                                                                                                                                                                                                                                                                              | <b>Proficiency Level(s):</b>                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Standards:</b>                                                                                                                                                                                                                                                                                                                                             | <b>Essential Question(s):</b>                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Co-Teaching Model:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> One Teach, One Observe</li> <li><input type="checkbox"/> One Teach, One Assist</li> <li><input type="checkbox"/> Station</li> <li><input type="checkbox"/> Parallel</li> <li><input type="checkbox"/> Alternative</li> <li><input type="checkbox"/> Team</li> </ul> | <b>Academic Vocabulary:</b><br><i>How will you introduce students to this? Will they receive it in advance? Glossary?</i><br><i>Tip: Preview the materials and choose the words that are most needed to meet the objectives of the lesson. Try to use a mix of content specific vocabulary and words that are used commonly but have multiple meanings depending on the context. Try to pick 8-10 words.</i> |

|                                                                                                             |                                                                        |
|-------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| <b>Supplemental Materials:</b>                                                                              |                                                                        |
| <b>Objectives:</b>                                                                                          |                                                                        |
| <b>Content Objective(s):</b><br>Is the WHAT 📚 of the lesson ➡ Standards, content, skills                    | Students will be able to...                                            |
| <b>Language Objective(s):</b><br>Is the HOW 🗑 of the lesson ➡ Scaffolds and tools used to get to the target | Students can _____ so they know how to _____ by using _____ and _____. |

Some examples of verbs to use when writing Language Objectives might include:

| Reading                                                                                                                                                                                                                                                                                        | Writing                                                                                                                                                                                                                                                                                                                                             | Listening                                                                                                                                                               | Speaking                                                                                                                                                                                                                                                                                                                                                                                                                                  | Cross-Cultural/Meta-linguistic skills                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Confirm</li> <li>Find</li> <li>Find information about</li> <li>Identify</li> <li>Infer</li> <li>Look for</li> <li>Match</li> <li>Organize</li> <li>Predict</li> <li>Read</li> <li>Review</li> <li>Sequence</li> <li>Sort</li> <li>Unscramble</li> </ul> | <ul style="list-style-type: none"> <li>Collect</li> <li>Color</li> <li>Compare</li> <li>Copy</li> <li>Create</li> <li>Diagram</li> <li>Draft</li> <li>Draw</li> <li>Edit</li> <li>Fill in</li> <li>Graph</li> <li>Illustrate</li> <li>Label</li> <li>Make</li> <li>Print</li> <li>Record</li> <li>Summarize</li> <li>Type</li> <li>Write</li> </ul> | <ul style="list-style-type: none"> <li>Concentrate on</li> <li>Focus on</li> <li>Listen for</li> <li>Look for</li> <li>Pay attention to</li> <li>Think about</li> </ul> | <ul style="list-style-type: none"> <li>Announce</li> <li>Answer</li> <li>Argue</li> <li>Ask</li> <li>Chant</li> <li>Comment</li> <li>Describe</li> <li>Discuss</li> <li>Echo</li> <li>Explain</li> <li>Persuade</li> <li>Present</li> <li>Read aloud</li> <li>Recite</li> <li>Retell</li> <li>Repeat</li> <li>Report</li> <li>Say</li> <li>Share</li> <li>Sing</li> <li>Summarize</li> <li>Talk</li> <li>Tell</li> <li>Whisper</li> </ul> | <p><i>They imply the abilities to think and discuss language. It is how Language 1 helps to acquire Language 2 and vice-versa.</i></p> <p><i>Some examples include:</i></p> <ul style="list-style-type: none"> <li>Identify cognates</li> <li>Find similarities and differences among languages</li> <li>Conversation skills</li> <li>Figurative language</li> <li>Making inferences</li> <li>Explain when to use certain intonation</li> </ul> |

1
Identify a **VERB** that has to do with (Reading, Writing, Listening, Speaking, and Making cross linguistic/metalinguistic connections)

2
Link to your Standards or Academic content

3
Add support and scaffolds like graphic organizers, illustrations, etc.

4
Include Interaction (Partner share, small group, etc.)

I can **orally describe** how to **round 3 digit whole numbers** by using **a graphic organizer work mat** and **share it with a partner**

## Building Background Knowledge:

*How will you pre-teach the material?*

## Activate Prior Knowledge:

*What links will you make to previous experiences/learning?*

## Meaningful Activities:

☐ Language Processes: Reading, Writing, Listening, Speaking

### 1 - Explicit Instruction: *I Do*

- ☐ Differentiation: texts at a variety reading levels
- ☐ Note taking: interactive notebook, cloze notes, graphic organizers

### 2 & 3 - Guided Practice:

*We Do Together*, (whole group), *You Do Together* (small group/partners)

- ☐ Scaffolding: sentence frames, graphic organizers
- ☐ Strategies: hands-on, links to objectives, focuses on academic language

### 4 - Independent Practice: *You Do Alone*

- ☐ Scaffolding: sentence frames, graphic organizers



Images from: [bridges-sifeproject.com](http://bridges-sifeproject.com)

## Assessment:

### How will you assess student attainment of content objectives?

- ☐ [Formative](#): discussions, journals, reflections, quizzes, exit tickets
- ☐ Summative: tests, presentations, portfolios

## Closure:

- ☐ Review Key Vocabulary and Concepts
- ☐ [Exit Ticket](#)
- ☐ Reflection

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## Co-Teaching Lesson Plan

|                                                                                                                                                                                                                                                                                                                                                               |  |                                                                                                                                 |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------------------------------------------------------------------------|--|
| <b>Subject:</b>                                                                                                                                                                                                                                                                                                                                               |  | <b>Topic:</b>                                                                                                                   |  |
| <b>Grade(s):</b>                                                                                                                                                                                                                                                                                                                                              |  | <b>Proficiency level(s):</b>                                                                                                    |  |
| <b>Standards:</b> <ul style="list-style-type: none"> <li></li> <li></li> <li></li> </ul>                                                                                                                                                                                                                                                                      |  | <b>Essential Questions:</b> <ul style="list-style-type: none"> <li></li> <li></li> <li></li> </ul>                              |  |
| <b>Co-Teaching Model:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> One Teach, One Observe</li> <li><input type="checkbox"/> One Teach, One Assist</li> <li><input type="checkbox"/> Station</li> <li><input type="checkbox"/> Parallel</li> <li><input type="checkbox"/> Alternative</li> <li><input type="checkbox"/> Team</li> </ul> |  | <b>Academic Vocabulary:</b>                                                                                                     |  |
| <b>Supplemental Materials:</b>                                                                                                                                                                                                                                                                                                                                |  |                                                                                                                                 |  |
| <b>Objectives:</b>                                                                                                                                                                                                                                                                                                                                            |  |                                                                                                                                 |  |
| <b>Content Objective(s):</b>                                                                                                                                                                                                                                                                                                                                  |  | <ul style="list-style-type: none"> <li><i>Students will be able to...</i></li> <li></li> <li></li> </ul>                        |  |
| <b>Language Objective(s):</b>                                                                                                                                                                                                                                                                                                                                 |  | <ul style="list-style-type: none"> <li><i>Students can _____ so they know how to _____ by using _____ and _____.</i></li> </ul> |  |
| <b>Building Background Knowledge:</b>                                                                                                                                                                                                                                                                                                                         |  |                                                                                                                                 |  |
|                                                                                                                                                                                                                                                                                                                                                               |  |                                                                                                                                 |  |

**Activate Prior Knowledge:****Meaningful Activities:****Which language processes will be practiced in this lesson?** Reading, Writing, Listening, Speaking**1 – Explicit Instruction:***I Do*

- ☐ Differentiation: texts at a variety reading levels
- ☐ Note taking: interactive notebook, cloze notes, graphic organizers

**2 & 3 – Guided Practice:***We Do Together*, (whole group)*You Do Together* (small group/partners)

- ☐ [Scaffolding](#): sentence frames, graphic organizers
- ☐ Strategies: hands-on, links to objectives, focuses on academic language

**4 – Independent Practice:***You Do Alone*

- ☐ [Scaffolding](#): sentence frames, graphic organizers

**Assessment:****How will you assess student attainment of content objectives?**

- ☐ Formative:
- ☐ Summative

**Closure:**

- ☐ Review Vocabulary and Key Concepts
- ☐ Exit Ticket
- ☐ Reflection